Discovering Your Community’s College
2014-2015
Message from the President

Southwest Tennessee Community College continues to achieve high marks of excellence. Our college experienced substantial success over the past year. This year’s annual report highlights only a few of the tremendous achievements of Southwest faculty, staff and students in 2014-2015.

The full spectrum of success covers just about everything from cutting-edge research to international studies travel; and from bilingual GED services to innovative industrial workforce readiness training. Key accolades included Southwest receiving re-accreditation confirmation from the Southern Association of Colleges and Schools (SACS) Commission on Colleges to award associate degrees; the college starting a $4.4 million construction project to convert a former Kroger into a new site for our Whitehaven Center; and after much anticipation holding a ribbon-cutting ceremony for our new Nursing, Natural Sciences, and Biotechnology Building on the Union Avenue Campus in November of 2014.

Despite the fact that many of our students often face difficult day-to-day socio-economic challenges from those of their university counterparts; when nurtured and encouraged to perform well, many often succeed.

Student success is vital to us. We are committed to assisting our students in meeting their academic and career goals. Southwest will work hard to recruit more students, increase student retention and ensure more students graduate in the future.

We thank you for your continued support and invite you to review the contents of this report, *Discovering Your Community’s College*.

Tracy D. Hall, Ed.D.
President
Southwest Tennessee Community College
In 2013, Alyson Pyfrom died three times. Diagnosed with Gaucher’s Syndrome, an autoimmune disease that attacked her lungs and kidneys, she found herself fighting for her life. When she finally found her way through to the other side, she decided that nothing would hold her back from any adventure that might come her way.

Hurricane Katrina destroyed the only home Jessie Miller had ever known. She moved six times before settling in Memphis. Despite her adventurous spirit and can-do attitude, she wondered if she would ever find the kind of kinship she felt while living in New Orleans.

What Alyson and Jessie both found was the vibrant International Studies program at Southwest. Here, students not only have the opportunity to meet students from other countries, they also have the opportunity to experience world-wide travel themselves. For many, this can mean the first airplane ride, the first long-distance trip and the first time away from home.

But, this isn’t just a sightseeing trip. For example, in 2015, Professors Patsy Fancher, Levi Frazier, and Evelyn Little taught Theatre, Photography, and Speech in Greece. While in Athens the students visited the Acropolis, the Parthenon, the Ancient Agora, Mars Hill, the National Archaeology Museum and other sites of interest. The idea is to inspire students to not only take additional courses in photography, theatre, and communication, but to directly immerse themselves in those areas where they may find employment and possibly careers. Students still do eight to 10 hours of classwork during the week and are expected to complete projects while in that country.

But, the work is worth it. Neither Alyson nor Jessie had ever thought international travel was possible before. “I had dreamed of it,” says Alyson, a radiology technology major. “But, with everything I had been through, it just didn’t seem like it would ever happen. It is absolutely the most fun way to learn.”

For Jessie, who graduated in 2013 and is now working part-time at the College while pursuing a major in International Studies at The University of Memphis, it was the camaraderie. “I made friends for life, and it doesn’t matter what your major is or how old you are (students must be 18). This isn’t just for one set group. There are scholarships. Don’t be afraid. Let’s go!”

Associate Dean Dr. Tamara McColgan echoes that sentiment. “Most of our students are able to go on this program because of scholarships which pay for 80 percent of the program. Students pay 20 percent and buy one meal.”

Dr. McColgan urges students to take advantage of the program. “The opportunity exists here that doesn’t exist at the four-year level. There are more scholarships available for students and short or long programs offered all over the world. We’ve been to 40 plus countries, and there are new ones coming up this year.”

“I love Southwest. Where else can you come and get a two-year degree, go to London almost for free and then make friends for life?” says Jessie.

“So far, Greece is just one of my great adventures. So is Southwest. I can’t wait to see what happens next,” says Alyson.
It is an unusual group of students. They are primarily nontraditional, and surprisingly mostly female. Only one male stands amidst his female counterparts, clearly comfortable yet outnumbered. Ordinarily, one wouldn’t find this so strange in a community college, but this is a biotechnology class and an advanced one at that. Science, technology, engineering and math (STEM) classes are generally dominated by male students, but not here.

Perhaps it is the instructor, Dr. Juliann Waits, who makes the difference. Waits sets a high standard for her students and offers them opportunities they might not find elsewhere. Take, for example, the pocket gopher.

The pocket gopher is small, no more than about ten inches long. Indigenous to Central and Northern California, the gophers are considered ecological pests to farmers. However, they are a key species in that they aerate soil and increase plant turnover. Laid out on the lab table, they look like rats.

“Rats don’t have hair on their tails and their tails are much longer,” says Waits laughingly. “These little guys have pockets inside their mouths to store food, hence their name.”

Waits and her team of students have been participating in a study with The University of California at Davis and The University of Memphis, sequencing data for the cyt b gene from mitochondrial DNA to assess species recognition of the gophers. Five sub-species of gophers are found in California and a few are rare and of special concern. These individuals were central to their investigation and the sequences were compared to those known in the GenBank database.

Waits and two students, Patricia Justice and Shyann Washington, traveled to San Diego State University to help present their findings at the Southwestern Association of Naturalists Conference. Justice graduates in December and traded in a career in computer networking for a career in science.

Ask these students what they want to do when they graduate, and you hear answers that used to only exist in science fiction movies: genetic testing, DNA typing, gene sequencing, forensics and ensuring our food has no genetically modified organisms (GMO).

Waits works hard to ensure her graduates are ready to meet employers’ needs. “We practice on the GenBank database, sequencing, statistics and lab math. I spend a lot of time trying to make sure they are ready to go wherever they want to go next, be it a job or a four-year university.”

Waits is also justifiably proud of her lab in the new Nursing, Natural Sciences, and Biotechnology Building that opened in November 2014. “I would put our lab up against anyone’s. It is absolutely top-notch. I don’t believe there is another school in the city that has the facilities or equipment that we have,” says Waits. “Our students are receiving cutting-edge biotechnology training, and our graduates really are the best of the best.”
What happens when you combine two individuals with a passion for educating those who are being overlooked or those that others have given up on. You end up with a unique program, one that serves our city’s fastest growing yet often underserved population.

While the Memphis Statistical Area is still predominantly African American, its fastest growing population is Hispanic. In fact, the entire state has seen a rapid growth in the Hispanic population, with Shelby County having the second highest concentration of Hispanics in the state.

Unfortunately, for many of our new residents, economic survival – not education – has been at the forefront of their needs; currently, they have the highest high school drop-out rate at 39.1 percent. Further aggravating the issue is that the Memphis Hispanic community is more isolated than other Hispanic communities in the state, making learning more difficult. According to the Memphis Literacy Council, the U.S. Department of Education and the Ninth Congressional District of Tennessee, low-literate adults account for nearly 35 percent of Memphis’ population, and, an estimated 130,000 adults in Memphis are not able to read well enough to fill out a job application or read to their children. We must not turn our backs on another segment of the population.

Enter Kathy Simpson and Brenda Aguilar. Simpson, a Coordinator in Corporate Training and Continuing Education, has 11 years working experience with low literacy skills. Simpson previously worked as an Adult Education Counselor in the Education Opportunity Center and as a Southwest Adjunct teaching Developmental Study Skills and Academic Success. Aguilar who practiced law for three years in her native Mexico, is currently working for a restoration firm here in Memphis in addition to teaching. Both looked around and saw a startling need for bilingual GED classes.

Aguilar teaches GED classes in English and Spanish to students with a variety of linguistic skills. This unique class gives students the ability to learn the necessary skills to take the GED, either the whole test or whatever portion they need, in Spanish and English. Math is the exception; here they must learn the terms in English.

Simpson and Aguilar don’t plan on stopping at the GED. “We want to provide bilingual Industrial Readiness Training, certifications, or move into some type of degree program,” says Simpson. “The need here is too great.”

Aguilar agrees. “I’m so happy we are on the forefront of this. The cost is difficult for many of our students. The classes cost $145, and the test is costly as well, but the rewards simply can’t be counted. We’re changing lives, and that makes everything worth it.”

Getting to the Next Level in Any Language

Bilingual GED Preparation Means a Stronger City
Full STEAM Ahead
Building Tomorrow’s Technology with the Youth of Today
Assistant Principle Keith Booker of the Maxine Smith STEAM (Science, Technology, Engineering, Arts, and Math) Academy keeps a sign in his office. “Don’t confuse simple with easy.. He uses this as an inspiration to both his students and faculty. He says that sums up what they do at the Academy (MSSA). “What we do is simple, but it is not easy. Our students are a testament to their effort.”

The Academy fosters the development of the skills needed to excel in today’s society. The STEAM curriculum integrates science, technology, engineering, the arts and math into all subjects. As a result of including the arts as an equal partner with Science, Technology, Engineering and Math (STEM) curriculum, STEAM schools are hubs of creativity and innovation that provide challenging and inquiry-based educational experiences. STEAM education teaches students to incorporate skills from all subject areas to develop innovative solutions to real-world problems.

So Booker wasn’t surprised at the level of engagement when 45 of his sixth graders visited the Technologies Department at Southwest for a half-day field trip. “Traditional tours bore these students, but show them something technical, and for their students and field trip to Southwest, it was activity-packed thanks to Technologies faculty and staff,” said Booker. Also accompanying the students were Science, Technology, Engineering and Math (STEM) teacher Brandi Stroecker and Science teacher Renata Henderson.

“It was exciting to see so many Technologies faculty and staff members lead these young students in technical activities,” said Electronic Technology Program Coordinator Forrest Smith.

Southwest’s faculty facilitated two activities: desktop computer assembly and solar power measurements. “The students were very interactive and were most excited about desktop computer assembly;” Smith stated. “They had some prior exposure to solar power measurements. Many were very eager to demonstrate their knowledge.”

The field trip came about when Smith and Stroecker met at the Memphis-Area Joint Engineering Council’s Engineering Contest that Southwest hosts annually. Stroecker was interested in a field trip that involved educational activities involving technology. A total of 10 Southwest technology instructors participated in the activities.

Alan Otts kicked off the day with an inspiring talk on engineering. Alan is currently a Lab Technician working under a grant designed to help put individuals to work in the manufacturing industry. A mechanical engineer, Otts has been involved with the Memphis-Area Joint Engineering Council Engineering Contest for a number of years. After the opening talk, students divided into groups and participated in one of two activities: computer assembly and solar power measurements.

Teachers Stroecker and Henderson are already busy planning next year’s action-packed visit.
It’s almost like they were twins. Ask Julian Daughtry or John Cronogorac what they love most about their team and they provide identical responses. “The coach cares about me on the court and in the classroom.” For both Daughtry and Cronogorac, that caring shows in a myriad of ways.

They may sound like twins, but Daughtry and Cronogorac are definitely different. Daughtry is a recent Millington High School graduate. He’s brash and confident, with a lion tattoo wrapping itself around his arm. “I have the heart of a lion,” he says. “I really believe this is a great place for me to start. Southwest has a great basketball program, and I want to play Division I ball... Daughtry believes this is his year. “The coach and my parents tell me it depends on how much work you put in. I’m putting in the work. Keep watching me... The 21 ACT student is also busy in the classroom and study halls held by the coach. Currently, he’s holding As and Bs.

Cronogorac, a 7’1” player originally from Sydney, Australia is shy and quiet. He spent a year at Ole Miss as a walk-on. He’s seen Division I ball, and he wants to go back but not until he’s spent some time under the tutelage of Coach Nichols. “Practice here is more intense for me. I am enjoying it so much more. People really don’t realize what a good school academically Southwest is. The basketball is unparalleled, and then there is this sense of school community that I didn’t have anywhere else.” Cronogorac, too, is holding As and Bs, an accomplishment he didn’t enjoy at Ole Miss.

Daughtry and Cronogorac stand a strong chance of success if their predecessors under Nichols are any indication. He currently boasts a 95 percent graduation rate. Of those that graduate, all have signed with four-year programs under scholarship. Nichols credits that to a program that focuses on the all-around student-athlete experience. His players spend eight to 10 hours a week in study hall with available tutors. Nichols is there with them. They spend an equal amount or more time in practice. It pays off. His players win; last year they finished 11th in the NJCAA Division I regular season poll, up two spots from the previous year.

Nichols realizes he faces a difficult battle. “Ninety percent of my players are on financial aid. We have no meal plan. For many of them, it’s a struggle to be here. Family, friends and outside support are crucial. But what I really want at the end of the day is not only a win, but a player with a solid education. I want them to know how much I care about their future, not just about what happens on the court tonight.”

Daughtry and Cronogorac know he cares. It’s a good bet the rest of the team does too.
‘Either you get it right, or I’ll get it right for you;’ the Judge ordered me to complete my GED within 6 months or spend my life in jail. As a teen, I started hanging with the wrong crowd, looking for a way to escape my home life. This ‘new life’ taught me ways to earn fast money and buy things I couldn’t get from my family. It seemed like a win-win until I started getting caught. But the ‘fast life’ is like a drug. You get high off robbing people and selling drugs and having access to money and things that a normal job doesn’t offer. At first, I blew off what the judge said. He didn’t know me. He couldn’t tell me what to do and, he wasn’t going to lock me up. Living the fast life deceives you and makes you fearless, but there was one thing I was afraid of: my son growing up without knowing me. So, here I was; a 21 year-old, uneducated, black male. I had two choices: jail or heed the judge’s words. I enrolled in Messick Adult Center’s GED program. For the first time, I came into contact with people who seemed to care for me unconditionally. After completing their program, I was referred to Southwest for GED testing. Feeling nervous, scared, and unworthy, the Southwest’s Testing Staff took me and guided me through the process. They told me it wouldn’t be easy, but they would be there. Initially, I didn’t pass one part of the test, and I thought about giving up and returning to the street life, but the staff encouraged me and, after multiple attempts on every part of the test, I earned my GED. The road was not easy, and I wanted to quit many times, but there were too many people willing to help me. Without Southwest, I wouldn’t have earned my GED. After earning my GED, I was able to get a full-time job with insurance benefits and provide for me and my son legally. I am grateful to Southwest’s Testing Center and have told others about the GED program at Southwest. Southwest helped me ‘get it together’ like the Judge said!”

Director of Testing Chateeka Farris, says, “This story is not unusual. Southwest Tennessee Community College’s Testing Center has impacted so many lives by offering them the opportunity to correct past mistakes, bad decisions, and just bounce back from life occurrences by offering both the HiSET and GED high school equivalency exams. Test administrators Patricia Brown and Jon Clark work with individuals every day whose lives are changed with the passing of one test. We’ve seen many within the Mid-South community obtain high school equivalency diplomas, enroll at Southwest, continue to four-year institutions, and in many cases obtain graduate degrees. We witness sometimes broken and confused individuals come to us and watch them develop into bright, energetic, valuable assets within our community. Getting it together is what we help people do, and we’re proud of that.”
For Dr. Daniel Osborne, it’s not all about the research. It’s more about the journey. Osborne should know. Born into poverty, Osborne joined the service to escape his background and in the process found a mentor who encouraged him to further his education. Not just a product of a community college, Osborne was selected to the 1998 All-USA Community College Academic Team, which earned him a full scholarship to Mississippi College. After some twists and turns, Osborne finally earned his Ph.D. and began a career in teaching, something at which he clearly excels.

Ask his students why they take his class, and they tell you because it’s so in-depth. “It’s hard. But, all you have to do is look at the sheer number of students who come from other colleges to take his class. I know, because I did,” says Alexandria. Alexandria is just one of three students helping Osborne with a research project that is mapping out the three-dimensional structure of a protein and designing molecules that will selectively activate that protein. The protein, S1P2, is a membrane-bound protein that shows promise in treating cancer, hearing loss, liver matrix remodeling, and the cardiovascular complications of type-2 diabetes.

Osborne admits they may never succeed. He says that’s not his ultimate goal. “The most important part of our research here is that it’s an extension of the students’ education. It’s about the next step in Organic Chemistry and the next step in their lives. Our students use the instruments. They do the hands-on research. The more we have, the more they could learn.”

If Osborne has a lament, it’s just that. He has been successful at receiving Tuition Assisted Funded (TAF) equipment, but so much more needs to be done. Osborne points out that one of the biggest problems in organic chemistry and research is visualization. A computational resource would allow students to build a molecule based on chemical intuition, see how the molecule may interact with S1P2 and activate it, and then design a synthesis of the molecules that show computational promise. This process is known as rational drug design, and it is the basis of the pharmaceutical industry. However, the equipment is costly. Osborne also works in a lab that needs some repair, but it doesn’t stop his students from being successful.

“Two years ago, I had four students transfer to four-year institutions with excellent scholarships. Two had full-scholarships. They are all Ph.D. bound. I expect I will be able to say the same about the students I am currently working with,” Osborne brags.

Certainly Osborne’s research students are bright. Josh, a current student at Southwest is working on the pre-requisites to go to medical school. He recently scored in the top 25th percentile nationally on the standardized test by the American Chemical Society. A veteran and now a Reservist, Josh holds a degree in political science.

Also working on the project is Mike, a Southwest student from Rwanda. Mike recently joined the Army and plans to go to pharmacy school. He, too, scored in the top 25th percentile nationally on the standardized test by the American Chemical Society.

Josh is optimistic about their success. “Imagine if we were able to accomplish our goal. We would ultimately prevent and control the cardiovascular complications of diabetes. Southwest is doing some amazing things!”
Mike Boldreghini and Lee Teague look like everyday people. They don't look like coaches, and they certainly don't appear to be major players of any kind. They are the people you would pass on the street and never glance at twice. They are the people who never take credit, and who quietly, unassumingly, do their jobs. Yet, underneath they have on capes, because they are definitely superheroes in disguise.

First, let's give Boldreghini and Teague credit for the first part of their careers as retired teachers. That alone says volumes. But then they decided that wasn't enough. They wanted to serve some more, and serve is what they do.

Ask anyone who walks into the Student Success Center what it feels like and they will tell you it feels like home. Every student is treated with respect and care despite the odds against them, and some of the odds are overwhelming.
Redell Curry came back to Southwest in 2014 after failing out in 2005. Teague describes him as an underachiever with lots of responsibilities. With her guidance, he entered Fresh Start, a program designed to let him start over. Curry still has a lot of responsibilities. He has two children, manages a hotel, and coaches basketball at Hope Presbyterian. Now he has a 3.8 GPA and only needs six classes to graduate with a business management degree. “I needed to do this for my kids,” says Curry. “I’m proud of what I’ve done.” Teague beams as bright as he does.

Hakim Israel came to the Success Center in 2013, angry and grieving. He’d been referred due to poor grades. Israel had recently lost his wife to cancer, and he had lost his focus and his financial aid. Boldreghini suggested grief therapy and began to work with Israel with his numerous other issues. When he began in the Success Center, Israel had a 1.66 GPA; today, he has a 3.33 GPA and is slated to graduate in May with a degree in Substance Abuse Counseling. He leans over to Boldreghini and gives a fist bump – the sign of a good job at the center.

Kiera Demmons is just one of the many Tennessee Promise students who will find her way to the center. A good student at Ridgeway High, she is finding college to be different than high school. “Time management is a huge issue. It’s so hard fitting everything in.” Demmons is doing well so far. Teague is seeing to it.

Demmons sums up her experience at the Success Center and at Southwest so far. “Southwest is a very good school. They really care about the students.”

That’s what makes Mike Boldreghini and Lee Teague so successful in the long run. They care, and it really shows.
John Pryce hunches over the desk studying the micrometer and carefully reading the measurements. He is an hour or so away from his final mechanical aptitude test that will determine whether or not he has passed his Industrial Readiness Training (IRT) class.

Pryce feels confident, but you can detect the nervousness. He has shown up for this final test almost two hours early. He clearly wants and needs to do well. He can’t afford for the last four and a half weeks to have been in vain. Pryce is currently unemployed but has an interview lined up immediately following his final test, and has already gotten a phone call from another potential employer he met at the IRT career fair just a few days earlier.

For Pryce, Industrial Readiness Training will mean a new start, and for most individuals who take the class, that’s exactly what IRT does. IRT is designed for individuals at all levels of preparedness but is especially effective for those who are underemployed or unemployed. Individuals are tested using the WorkKeys® assessment, which measures Reading for Information, Applied Mathematics and Locating Information. Using this assessment, individual scores fall into three categories. Gold, Silver and Bronze. Unfortunately, many of our city’s residents fall into the Bronze category making them ineligible for most industrial jobs. Participants also take a mechanical test to assess aptitude. Additionally, based upon recent military discharge, unemployed personnel from the Millington Naval Base can join the program. One of the key concepts in this program is that instructors must start with soft skills and then progress to hard skills training. Another benefit is that this program gets participants ready for on-the-job learning or manufacturing readiness.

For many students, it’s the soft skills that are so valuable. Pryce didn’t find the class that hard but, “I learned the things that you need to get to where you want to go. You have to put forth the effort to succeed.”

Southwest has been so successful in its training that the Tennessee Board of Regents chose IRT as a model to be used across all community colleges in Tennessee.

Amy Shead, director of Workforce Development, says she’s proud the training is recognized throughout the state. “Our process is value-added,” says Shead, “and more importantly the skills we teach are applicable to any sector.”

Shead is also quick to point out that IRT students receive more than just a class and a chance at a job. They are invited back to career fairs, invited to participate in programs designed to improve their standard of living, and connected with employment and career counselors. Graduates are encouraged to continue their education and their ability to move up the career ladder.

For Pryce, a diabetic, a job with full-time benefits will mean the end of some worrisome days. He may be back later to earn some more credit, but for now IRT has done its job and put another individual back in the workforce.
John Thomas is ill. His eyes flutter, and he’s wheezing. He can barely speak. His nurse checks his vitals and hangs his antibiotics. She then ensures the IV is placed correctly and flushes the line. She looks comfortable in her duties, but if Mr. Thomas begins to crash, this is the place for first semester nursing student Shanta’ Harvey to panic.

Harvey, a former computer engineer, is standing in one of Southwest’s newest nursing simulation labs. John Thomas is a SimMan and this is just one of 14 different scenarios Assistant Clinical Professor Rosaline Hicks can present to nursing students. Across the way, Harvey’s classmates are busy working on Adam Talford, a patient with a tracheotomy which needs to be cleaned. They, too, are first semester students learning how to check vitals and getting comfortable in the clinical environment.

Harvey, who’s cared for family members is less tentative than her classmates, but nursing school is difficult, even for those who are dedicated and tenacious. Hicks believes the Sim Lab makes it a little easier. Hicks spent most of her career working on the floor as a practicing nurse. She knows it’s not possible to prepare for every possible scenario the students will face when they enter their fields, but the Sim Lab can come pretty close. “Our Sim Lab is one of the best I’ve ever seen. We have four Sim Mans, two Sim Moms, two Pediatric Sims, two Sim Moms with two Newborns and one Baby Sim. We can create just about every scenario including a simulation delivery.”

Hicks, who began as an adjunct at Southwest in 2012 and came on full-time this year, has thus far seen 472 students rotate through the lab. She is most excited about being in the new nursing building that just opened in November. “There are really two very important things a Sim Lab does. First, it promotes critical-thinking skills. Those are skills that can’t be taught in a classroom. You have to learn to think on your feet as a nurse. The Sim Lab does that for you. Second, the Sim Lab provides a safe learning environment for students. They have more freedom to operate and make mistakes. A student’s mistakes are not critical here, and there are more opportunities for an entire group to learn together as a whole!”

Hicks is proud of this room. “Come to Southwest and see these labs. I guarantee you’ll get the same benefits here that would be at a four-year school. We have tools and resources here that you may not find anywhere else.”

Harvey looks around the room at the myriad of patients lying in the beds. “I decided to go into nursing because my family suffers from renal disease. I wanted to stop the cycle. I know this is only my first semester, but I love this program, and I love this lab. I can’t wait to move forward and see what’s next.”

For Harvey and her classmates, the Sim Lab is just one of the first steps to their success as nurses.
### COLLEGE FINANCIAL INFORMATION

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</thead>
<tbody>
<tr>
<td>Gifts and Contributions</td>
<td>$2,501,985.70</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$2,501,985.70</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>385,397.63</td>
</tr>
<tr>
<td>Scholarships &amp; Fellowships</td>
<td>135,260.96</td>
</tr>
<tr>
<td>Payments to or on behalf of the College</td>
<td>643,903.49</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$1,164,562.08</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-operating Revenues (Expenses)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Non-operating Revenues</strong></td>
<td><strong>$84,772.48</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Non-Operating Revenue</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>72,852.83</strong></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Additions to Permanent Endowments</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>11,919.65</strong></td>
<td></td>
</tr>
</tbody>
</table>
## Grant Information 2014-2015

The mission of the Grants Office is to secure external funding for college priorities via local, state, and federal funding sources.

### Local Funding

<table>
<thead>
<tr>
<th>Grant Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>City of Memphis Match Grant</td>
<td>$100,000.00</td>
</tr>
<tr>
<td>City of Memphis Youthbuild Grant</td>
<td>$60,000.00</td>
</tr>
<tr>
<td>Shelby County Schools</td>
<td>$259,286.55</td>
</tr>
<tr>
<td>Shelby County Award</td>
<td>$263,606.00</td>
</tr>
</tbody>
</table>

**Local Funding Total** $682,892.55

### State Funding

<table>
<thead>
<tr>
<th>Grant Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Tennessee Board of Regents Equipment Grant</td>
<td>$1,561,090.00</td>
</tr>
<tr>
<td>The Tennessee Board of Regents Perkins Base Grant</td>
<td>$92,046.00</td>
</tr>
<tr>
<td>The Tennessee Board of Regents Perkins Reserve Grant</td>
<td>$15,456.00</td>
</tr>
<tr>
<td>The Tennessee Board of Regents-Middle Tennessee State University</td>
<td>$200,000.00</td>
</tr>
<tr>
<td>Department of the Tennessee College of Applied Technology (TCAT)</td>
<td>$252,000.00</td>
</tr>
<tr>
<td>Tennessee Department of Intellectual Development Disabilities (DIDD)</td>
<td>$107,275.00</td>
</tr>
<tr>
<td>Tennessee Department of Health and Human Services</td>
<td>$333,000.00</td>
</tr>
<tr>
<td>Tennessee Valley Authority</td>
<td>$5,000.00</td>
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</tbody>
</table>

**State Funding Total** $2,587,711.00

### Federal Funding

<table>
<thead>
<tr>
<th>Grant Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Department of Commerce Economic Development Administration (EDA)</td>
<td>$904,588.00</td>
</tr>
<tr>
<td>US Department of Education-Predominately Black Institutions-Competitive Grant</td>
<td>$534,245.00</td>
</tr>
<tr>
<td>US Department of Education-Predominately Black Institutions-Formula Grant</td>
<td>$250,000.00</td>
</tr>
<tr>
<td>US Department of Education-Upward Bound</td>
<td>$341,676.00</td>
</tr>
<tr>
<td>US Department of Labor H1B Technical Skills Training Grant</td>
<td>$219,153.00</td>
</tr>
<tr>
<td>US Department of Labor H1B Ready to Work Grant</td>
<td>$1,950,007.00</td>
</tr>
<tr>
<td>US Department of Labor-TAACCCT-Consortia-Roane State</td>
<td>$241,080.00</td>
</tr>
<tr>
<td>US Department of Labor-TAACCCT-Advanced Manufacturing</td>
<td>$2,993,615.00</td>
</tr>
<tr>
<td>US Department of Labor-TAACCCT-Consortia</td>
<td>$2,854,601.40</td>
</tr>
<tr>
<td>US Department of Labor-TAACCCT-Southwest Solutions</td>
<td>$2,661,480.00</td>
</tr>
<tr>
<td>US Department of Labor-TAACCCT-Advance Southwest</td>
<td>$2,387,247.00</td>
</tr>
<tr>
<td>US Department of Labor-TAACCCT-Greater Memphis Alliance for a Competitive Workforce (consortia)</td>
<td>$1,654,192.00</td>
</tr>
<tr>
<td>US Department of Justice - FCI Memphis-Logistics &amp; Transportation</td>
<td>$782,129.88</td>
</tr>
<tr>
<td>US Department of Justice - FCI Memphis-Quality Assurance</td>
<td>$480,099.57</td>
</tr>
<tr>
<td>Delta Regional Authority-Java Boot Camp</td>
<td>$199,600.00</td>
</tr>
</tbody>
</table>

**Federal Funding Total** $13,757,686.85

**Total Grant Funding** $21,069,729.40
As Chairman of the Southwest Tennessee Community College (Southwest) Foundation, I want to take a minute to update you on some of the phenomenal successes Southwest has achieved over the past year. These are directly attributable to your work and generosity. The most notable was the opening of our new Nursing, Natural Sciences and Biotechnology facility. It is a truly remarkable asset to both the healthcare industry and the entire Mid-South community. I hope you were able to attend the Grand Opening, but if you haven’t seen it, then I encourage you to call the Southwest staff and schedule a tour. I assure you that from the minute you walk in, you will be amazed at our students, technology and the quality instructors.

Also, we can be proud that our campaign to fund the new Business and Industry Training Facility was successfully completed. Because of your commitment and diligence, final plans are being drawn and the ground-breaking will soon take place on our Macon Cove Campus. This facility is designed to enable and empower our local workforce to be more competitive in today’s market. Again, without you, this initiative would not have been possible.

You have played a key role in making Memphis and its surrounding areas stronger, but we can’t stop now. Our work isn’t done. We must now turn our focus to increasing the opportunity for more students to attend and complete their education. Last year, you helped fund 226 students with scholarships, but we simply must do more. We know education is a key to success. Research shows our students graduate and stay in the Memphis metro area. They live and work in our neighborhoods and communities. That’s why we believe in the work we do. It produces truly positive results across time, distance and generations. We have made and will to continue to make a difference. We hope you will join us in our endeavors and support us as we continue to move forward.

Sincerely,

Captain Edward A. Lyons
President, Southwest Tennessee Community College Foundation
Thank You!
2014-2015 Scholarship Sponsors
Southwest Tennessee Community College Foundation thanks the following sponsors of the Scholarship Program. These sponsors made a difference in a student’s life. To find out how you can make a difference, call (901) 333-4997.

Presenting Sponsor

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Gold Sponsor
BancorpSouth
The Family of Tommy Deutsch
Dr. Daniel Osborne
Ms. Mary Tate-Smith

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Greater Memphis Paralegal Alliance
Rose and John Landey
Mr. and Mrs. Ed A. Lyons
Tamara L. McColgan
Raymond James & Associates, Inc.

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Mr. Charles A. Henderson
Cleo Long
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Linda L. Poy
William T. Ross
Ms. Jill M. Steinberg
Mr. William G. Wepner
Jim and Sylvia Willis

Friend
Ms. Sindy Abadia
Ms and Mr. Ben C. Adams Jr.
Alpha Reporting Corporation
Ayah Alansh- Brooks
Dr. Jillette J. Smith Memorial Scholarship Fund

Academic Departmental Scholarships
AIM Scholarship
Allied Health Sciences Scholarship
Alumni Scholarship — Full-Time
Alumni Scholarship — Part-Time
Alvin O. Jackson Scholarship
Minnie Ash/ILS Endowed Scholarship
Dr. & Mrs. Steve Ballard Endowed Scholarship
Bancorp South West Tennessee Educational Scholarship
Baptist Memorial Hospital Paralegal Scholars Scholarship
Bomblin Brothers Endowed Scholarship
Bornblum Brothers Scholarship Endowment for Nursing Students
Darrell Kenneth Brown Memorial Book Scholarship
Business, Accounting and Paralegal; Engineering Technologies; Hospitality; Environmental and Graphic Arts; Office Administration and Information Technologies Scholarship
Paul and Carol Calame Scholarship
Pam Cobb Paralegal Endowed Memorial Scholarship
College Ready Full Time Scholarship
Complete College Scholarship
Delaware North Hospitality Technology Scholarship
Dr. David Darnall Endowed Memorial Scholarship
Fred L. Davis Scholarship
Department of Fine Arts Scholarship
Tommy Deutsch Endowed Memorial Scholarship
Disadvantaged At-Risk Scholarship
Dual Enrollment Fayette Scholarship
Endowed General Scholarship Fund
Dr. & Mrs. Steve Ballard Endowed Scholarship

Silver Sponsor
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Greater Memphis Paralegal Alliance
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Tamara L. McColgan
Raymond James & Associates, Inc.
Smith & Nephew, Inc.
Carl E. Swoboda

Bronze Sponsor
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Ms. Pamela Finnie
Thelma J. Harris
Mr. Charles A. Henderson
Cleo Long
Vincent D. Ores
Linda L. Poy
William T. Ross
Ms. Jill M. Steinberg
Mr. William G. Wepner
Jim and Sylvia Willis

Dr. and Mrs. Charles M. Temple, Sr.
Nursing, Natural Sciences and Biotechnology Facility

Thanks to the State of Tennessee and the following donors who contributed to the major gifts campaign since its inception and invested in the future of not only Southwest but also our community, the nursing, natural sciences and biotechnology building opened in November. The brand new facility will allow more nursing graduates to serve our community and houses cutting-edge biotechnology, biology and simulation laboratories.

$1,000,000 +
FedEx Services
Medtronic

$500,000 - $999,999
Anonymous
The Assisi Foundation of Memphis, Inc.
Plough Foundation

$250,000 - $499,999
Baptist Memorial Health Care
William W. (Bill) and Jimmie W. Farris
Follett Higher Education Group
Hyde Family Foundations
Methodist Le Bonheur Healthcare

$100,000 - $249,999
Anonymous
Bank of Bartlett
Brother Industries USA, Inc.
Cigna Health Care
Victor Feisal
Inman-EMJ Construction Corp.
James and Mary Shipp Charitable Fund
Elisa and Ramon Marus, Jr.
Karen and Ken Nippert
St. Francis Hospital Auxiliary
William and Carol Tosh

$50,000 - $99,999
Anonymous
Mr. Sherman D. Greer
Joy M. Hardy
Rose and John Landey
Angelique Leonie and Ron Fronheiser
Patricia K. Meeks
St. Francis Hospital

$25,000 - $49,999
Mr. and Mrs. Clarence C. Braswell
John L. Floyd
Interstate Blood Bank, Inc.

$10,000 - $24,999
Anonymous
Rhonda Lambert Martin
mbi
Mid-South Imaging and Therapeutics
Vivian W. Stewart
Time Warner Communications
Watkins Uiberall

$1,000 - $2,499
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Mr. and Mrs. Sam D. Chafetz
Ralph Chumbley
Mr. Robert Covington and
Mrs. Josephine S. Covington
Amy O. Cox
Rose H. Cummings
Mr. and Mrs. Fred L. Davis
Mr. Scott Fleming and Mrs. Elizabeth Fleming
John D. Friedlander
Murray Harris
Mary Neil and Jim Hutchins
Mary Lee Jacobson
Brenda C. Jinkins
Ms. Barbara B. Kernan
Ms. Barbara B. Kernan

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Ralph Chumbley
Mr. Robert Covington and
Mrs. Josephine S. Covington
Amy O. Cox
Rose H. Cummings
Mr. and Mrs. Fred L. Davis
Mr. Scott Fleming and Mrs. Elizabeth Fleming
John D. Friedlander
Murray Harris
Mary Neil and Jim Hutchins
Mary Lee Jacobson
Brenda C. Jinkins
Ms. Barbara B. Kernan
Ms. Barbara B. Kernan

$500 - $999
Latonya D. Alexander
Wanda Y. Blair
Carol R. Brown
Shirley R. Brown
Carolyn B. Burr
Willie D. Clark, Jr.
Gloria Dixon
Mathilda D. Doorley
Vanessa R. Dowdy
Shirley H. Dozier
Victoria J. Gray
Jeannette P. Gunter
Mrs. Mary Hollingsworth and Mr. Robert

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Mr. Morgan A. Mukarram
Nathaniel W. Parker, Jr.
Susan T. Rains
Wilma Randle
Edward C. Reid
Vickie Reyes
Kariem-Abdul Salaam
Lee G. Smart
Mrs. Brenda A.B. Smith
Rita Springer

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Vanessa R. Dowdy
Shirley H. Dozier
Victoria J. Gray
Jeannette P. Gunter
Mrs. Mary Hollingsworth and Mr. Robert
Hollingsworth
Mr. Robert R. Jackson
Ann W. Langston
Joan MacKechnie
Mr. Julian Martin and Mrs. Rosalynne O. Martin
Stella M. Martin
Nita R. McMillan
Mrs. Karen Michelle Newman
Michael T. Old
Mary Jo Palmer
Mr. John H. Pritchard, Jr.
J. Nevin Robbins
Ms. Yolanda R. Smith
Tolise D. Stein
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Chand Wije
Ms. Sharlene J. Williams

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Ms. Patsy H. Christenberry
Clarence Christian
Blanche M. Craft
Pamela F. Cummings
Marjorie M. Dernaika
Patricia A. Flakes
James Patrick Foley
Dean Honadle
Ms. Marsha C. Jenkins
Ruthanne B. Jenkins
Kathryn T. Johnson
Toni Lawal

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Ms. Grace A. McKinney
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Deborah M. Whitfield
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Jim and Sylvia Willis
Attention Alumni

If you haven’t updated us on what you’re doing now, why not take a moment and go to www.southwest.tn.edu/alumni and click on “We Want to Hear from You. Fill out the form and tell us about your accomplishments since graduation. You may be our next Southwest Now focus. Please consider paying your yearly $12 alumni dues as well. Your dues allow deserving Southwest students to reach their educational goals and achieve their dreams, just like you. Join now and see what other benefits come your way.

2015 Alumnus of the Year

The 2015 Alumnus of the year is Dr. Linda Fay Chism. Currently the Director of Training and Development at Regional One Health, Dr. Chism has distinguished herself throughout her well-rounded career in academia, consultation, administration, team building, systems development, organizational dynamics and healthcare management.

Dr. Chism received her degree in nursing from Southwest (formerly Shelby State) in 1978 and then went on to receive her Master’s Degree in Nursing from the University of Tennessee, and a doctoral degree from the University of Memphis.

A former chair of nursing for Southwest Tennessee Community College, she is also a nationally recognized conference presenter and site visitor for the Accreditation Commission for Education in Nursing and International Association for Continuing Education and Training.

Dr. Chism has been honored with national and state commendations and is listed in Who’s Who for Professional Leadership and is President of the Memphis International Training Institute. She has served as an expert on curriculum design for Donald Trump, Dave Ramsey, the Jasper Williams Conference, Vision Builders Conference, Frank Ray Expository Preaching and Church Growth Conference, and others. She has presented with Dr. Ben Carson, the renowned neurosurgeon and author of Gifted Hands.

Dr. Chism is a board member of the American Heart Association, and a member of Kappa Delta Pi, an International Honor Society in Education.
MEMORIALS AND TRIBUTES
July 1, 2014 through June 30, 2015

In Memory of Mr. Ronald Alexander
Southwest Faculty and Staff

In Memory of Anne Babin
Ruthanne B. Jenkins

In Memory of Ms. Ruby Ann Bridgewater
Southwest Faculty and Staff

In Memory of Pam Cobb
Mr. and Mrs. Ben C. Adams, Jr.
Alpha Reporting Corporation
Baker, Donelson, Bearman, Caldwell & Berkowitz
Ms. Margaret B. Carr
Mr. E. Franklin Childress Jr.
Mr. Lewis R. Donelson
Miss B. Golden
Greater Memphis Paralegal Alliance
Ms. Debra Harbison
Ms. Kathy Hughes
Mr. George T. Lewis III
Ms. Lydia Mims
Ms. Deborah J. Prather
Ms. Jill M. Steinberg
Mr. Bradley E. Trammell
R. Mc Cauley Williams
Ms. Mary Wu
Mr. Andrew T. Yonchak

In Memory of Dr. David Darnall
Ms. Sara D. Chumbley

In Memory of Tommy Deutsch
The Family of Tommy Deutsch

In Memory of William W. (Bill) and Jimmie W. Farris
John M. Farris
Karen and Ken Nippert
Drs. Charles and Patra Temple

In Memory of Charles H. Harris
Southwest Faculty and Staff

In Memory of Rev. Normal T. Henderson
Southwest Faculty and Staff

In Memory of Archie Landey and Estelle Johnson
Rose and John Landey

In Memory of Ms. Lillie J. Lofton
Southwest Faculty and Staff

In Memory of SSG Daniel DeWayne Merriweather
Ms. Pamela Finnie

In Memory of Mr. Avan Owens
Southwest Faculty and Staff

In Memory of Dr. Jess H. Parrish
William “Bill” Ross

In Memory of Susan Quick
Southwest Tennessee Community College ITS Department

In Memory of Mrs. Martha Richardson
Southwest Faculty and Staff

In Memory of Walter K. Singleton, USMC
Teresa L. Calloway
Mr. Charles A. Henderson
Drs. Charles and Patra Temple

In Memory of Dr. Melvin Tuggle
The Family of Dr. Melvin Tuggle

In Memory of Elsie Mae Swoboda
Carl E. Swoboda

HONORARIUMS
July 1, 2014 through June 30, 2015

In Honor of Carol Brown
William “Bill” Ross

In Honor of Tom Deutsch
Raymond James & Associates, Inc.

In Honor of Drs. Nathan and Lorene Essex
Carol R. Brown
Dr. and Mrs. Steve Ballard
Mr. and Mrs. Paul Calame
Kathryn T. Johnson
Karen and Ken Nippert
Rose and John Landey
Mr. and Mrs. Ed A. Lyons
William T. Ross
Mr. and Mrs. James F. Willis

In Honor of Phi Beta Kappa
Dr. Robert Burns

In Honor of Rose Landey
Dr. Michael Alban

In Honor of Frances Cleo Long
Thelma J. Harris
Megan Murphy
Linda L. Pope

In Honor of Walter and Brenda Snipes
Derrice Snipes

In Honor of Library Staff
Ms. Carolyn Head

In Honor of Carl E. Swoboda, Sr.
Carl Swoboda

In Honor of Thomas Wolfe
Dr. Laverne Gurley and Mr. Kenneth Gurley

Business and Industry Training Facility

Construction will begin soon on a new Business and Industry Training Facility thanks to these donors. A matching challenge grant from the Plough Foundation kicked off this successful capital campaign. When complete, this facility will be designed to offer training for the entire workforce, from frontline workers to executives, and be part of the solution of putting Mid-Southerners in livable wage jobs.

$1,000,000+
Anonymous

$500,000 - $999,999
Economic Development Administration
Plough Foundation

$250,000 - $499,999
Asisi Foundation of Memphis, Inc.
FedEx Services

$50,000 - $99,999
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Mr. and Mrs. Paul Calame
Kathryn T. Johnson
Karen and Ken Nippert
Rose and John Landey
Mr. and Mrs. Ed A. Lyons
William T. Ross
Mr. and Mrs. James F. Willis

$5,000 - $9,999
Ben and Victoria Watkins

$250 - $499
Mr. and Mrs. John H. McCormick
Anita Vaughn
Ronald and Teresa Wells

Up to $99
Nita R. McMillan
Employee Donor of the Year

In 2014, we began a new tradition as we honored an employee donor of the year. We continue that tradition as we honor an employee who has consistently given for 14 years. This employee not only gives, he can be counted on to ask others to give as well and has gone above and beyond the normal giving by establishing scholarships in both his parents’ names. The 2015 employee donor of the year always chooses Southwest when he gives, and that’s why:

Carl E. Swoboda is our 2015 Employee Donor of the Year.

Gifts in Kind
2014-2015

The following individuals, corporations, foundations and organizations demonstrated their generosity in the academic year 2014-2015 by supporting Southwest with donated goods or services:

Joanitha Barnes
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Todd W. Blankenbeckler
Albert R. Boelte
Bridge Publications, Inc.
Teresa L. Calloway
Brenda B. Campbell
Clear Channel Outdoor
James L. Cotton
Betty Crowe
Dell, Inc
In Memory of Dr. Melvin Tuggle
John M. Farris
Carol D. Fesmire
Dixie Fletcher
Follett Higher Education Group
Ashley G. Geisewite
Bobbie Gore
George C. Grant
Greater Memphis Chamber
Carolyn Head
Clarice T. Hight
HNA Engineering, PLLC.
Andrew Hockensmith
Julius Jackson
Tyler Jackson
Carolyn Joyner
Steven G. Leake
Literacy Mid-South
Alyssa Luibel
Samuel Man
Larry Matthews
Tamara L. McColgan
Darius Newbern
Panera Bread
Paralegal Studies Department
Pearson Education
Prometric, Inc
April Rhine
St. Jude Children’s Research Hospital
SunTrust Bank
Underwood Machinery Sales
University Press of New England
Ken Vanerpool
Westlaw Thomson Reuters
Beverly Winfield-Sakyi
Employee Giving 2014-2015

The following employees demonstrated their generosity in the academic year 2014-2015, (July 1, 2014 through June 30, 2015) by supporting Southwest as we endeavor to foster student success, transform lives and strengthen our diverse community.

NEW PLEDGES

Ambassador's Club - $2,500 - $4,999
Dr. Daniel Osborne

Saluquis Club - $1,000 - $2,499
Mr. and Mrs. Michael Boyd
Rose and John Landey
Karen and Ken Nippert

Spirit Club - $500 - $999
Mr. Kim Barnett
Dr. Dwayne Scott

Red Club - $250 - $499
Ronald and Teresa Wells

Blue Club - $100 - $249
Thad Cockrill
Tracy R. Freeman-Jones
Ms. Carolyn Head
Ron and Arlene Parr
Tina J. Studaway
Imogene Younger

Friends Club – Up to $99
Mr. Anthony D. Fleming

SUSTAINED ANNUAL GIVING

President's Club – $5,000 +
Tamara L. McColgan
Dr. and Mrs. Charles M. Temple, Sr.

Ambassador's Club - $2,500 - $4,999
In Memory of Dr. Melvin Tuggle
Rose and John Landey
Ron and Arlene Parr

Saluquis Club - $1,000 - $2,499
Mr. and Mrs. Michael Boyd
Mr. Sherman D. Greer
Dr. Laverne Gurley and Mr. Kenneth Gurley
Karen and Ken Nippert
Mrs. Brenda A.B. Smith
Carl E. Swoboda

Spirit Club - $500 - $999
Todd Blankenbeckler
Kenneth Carpenter
Ms. Naomi Earp
Vincent D. Ores
Dr. Daniel Osborne
Linda L. Pope
William T. Ross
Dr. Dwayne Scott
Vivian W. Stewart
Drs. Charles M. and Patra Temple, Sr.
Paul D. Thomas
Mr. William G. Weppner
Jim and Sylvia Willis

Red Club - $250 - $499
Ms. Verna S. Boone
Jeremy Burnett
Teresa L. Calloway
Donald C. Fisher
Ashley G. Geisewite
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Ms. Carolyn Head
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The following employees demonstrated their generosity in the academic year 2014-2015, (July 1, 2014 through June 30, 2015) by supporting Southwest as we endeavor to foster student success, transform lives and strengthen our diverse community
$1,000,000.00 +
Anonymous
William W. and Jimmie W. Farris
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Medtronic
Plough Foundation

$500,000 - $999,999
Anonymous
Assisi Foundation of Memphis, Inc.
Bert Bornblum
Follett Higher Education Group
General Motors Corporation
Greater Memphis Chamber

$250,000 - $499,999
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Assisi Foundation of Memphis, Inc.
Bert Bornblum
Follett Higher Education Group
General Motors Corporation
Greater Memphis Chamber

$100,000 - $249,999
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City of Memphis
Delaware North Companies
Hewlett-Packard Co.
Dr. Ralph E. Knowles
Thomas W. Briggs Foundation
Women's Foundation for a Greater Memphis

$50,000 - $99,999
BancorpSouth
Christie-Medical Division
Cigna Healthcare
Clear Channel Outdoor
John M. Farris
Ford Motor Company
Inventory Locator Service, Inc.
mbi
Ms. Mary Hayes McDaniel
Pearson Education
Regional Medical Center at Memphis

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Steve and Brenda Ballard
Brother Industries USA, Inc.
Daimler Chrysler Training Center
The Family of Tommy Deutsch
Nathan and Lorene Essex
First Tennessee Foundation
IBM Innovation Technology and World Community Grid
Jim Keras Buick Subaru
Rose and John Landey
McGhee Family Foundation
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United HealthCare Services, Inc.
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Honor Wall Donors
2014-2015

The following individuals, corporations, foundations and organizations have demonstrated their commitment to Southwest Tennessee Community College at a level to warrant long-lasting recognition. Their names can be found on the donor recognition walls located at Macon and Union Campuses.
As we approach year-end, remember there’s still time to lower your tax bill through a gift to Southwest Tennessee Community College.

CONSIDER A GIFT OF APPRECIATED PROPERTY
When you donate appreciated property, be it real estate, gold, art or stock, your income tax charitable deduction is based on the full value of the asset, AND you avoid any gains tax that you would have paid if you had sold the asset and wrote us a check. With combined income and gains tax savings which could total up to 70%, this is a win-win!

Want to learn more?
Call 901-333-4997, or go to www.southwest.tn.edu/foundation

Many people update their estate plans, life insurance and retirement plans for the first of the year. Please consider naming Southwest Tennessee Community College Foundation as a beneficiary. By adding to our endowment, or creating your own endowment like Dr. Jess H. and Norma Parrish, your gift will ensure that your support will last forever. You’ll be building our future financial strength without affecting your current assets or cash flow.
Honor Roll of Donors
2014-2015

The following individuals, corporations, foundations and organizations demonstrated their generosity in the academic year 2014-2015, (July 1, 2014 through June 30, 2015) by supporting Southwest as we endeavor to foster student success, transform lives and strengthen our diverse community.

NEW PLEDGES

**Ambassador’s Club - $2,500 - $4,999**
- Dr. Daniel Osborne

**Saluqis Club - $1,000 - $2,499**
- Mr. and Mrs. Michael Boyd
- Rose and John Landey
- Karen and Ken Nippert

**Spirit Club - $500 - $999**
- Mr. Kim Barnett
- Dr. Dwayne Scott

**Red Club - $250 - $499**
- Ronald and Teresa Wells

**Blue Club - $100 - $249**
- Thad Cockrill
- Tracy R. Freeman-Jones
- Ms. Carolyn Head
- Mr. Phillip Newsom
- Ron and Arlene Parr
- Tina J. Studaway
- Imogene Younger

**Friends Club – Up to $99**
- Mr. Anthony D. Fleming

SUSTAINED ANNUAL GIVING

**President’s Club Presitge Member $1,000,000+**
- Anonymous

**President’s Club Century Member $100,000 - $249,999**
- FedEx Services

**President’s Club Pinnacle Member $50,000 - $99,999**
- Greater Memphis Chamber

**President’s Club Founder Member - $25,000 - $49,000**
- Cigna Healthcare
- Follett Higher Education Group
- McGehee Family Foundation
- Thomas W. Briggs Foundation

**President’s Club Sustainer Member $10,000 - $24,999**
- Clear Channel Outdoor
- FedEx Express
- Tamara L. McColgan
- Sun Trust Foundation
- Drs. Charles M. and Patra Temple, Sr.
- Women’s Foundation for a Greater Memphis

**President’s Club Patron Member $5,000 - $9,999**
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- IAAP, Memphis Chapter
- Inventory Locator Service, Inc.
- Prometric, Inc
- Underwood Machinery Sales

**Ambassador’s Club - $2,500 - $4,999**
- BancorpSouth
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- HNA Engineering, PLLC.
- Rose and John Landey
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- Pearson Education
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