

The background of the slide is a close-up, slightly blurred image of the American flag, showing the stars and stripes in a diagonal orientation. The colors are vibrant red, white, and blue.

# SOUTHWEST TENNESSEE COMMUNITY COLLEGE EMERGENCY MEDICAL TECHNOLOGY AND FIRE SCIENCE

## PARAMEDIC PRECEPTOR PROGRAM ON LINE ORIENTATION

"I have never let my schooling interfere with my education."  
Mark Twain

### VISION

Southwest Tennessee Community College will become the college of choice and a national model for technical, career, and transfer education by fostering student success, transforming lives, and strengthening the diverse community.

# SOUTHWEST PARAMEDIC PRECEPTOR PROGRAM

## SCHOOL AND PROGRAM MISSION

- Southwest Tennessee Community College is the comprehensive, multicultural, public, open-access college whose mission is to anticipate and respond to the educational needs of students, employers, and communities in Shelby and Fayette counties and the surrounding Mid-South region. The college provides citizens with an effective teaching and learning environment designed to raise educational levels, enhance economic development, and enrich personal lives.
- To fulfill its multipurpose mission, the College:
- Offers a broad range of learning opportunities in technical, career, general, transfer, developmental, and continuing education
- Offers associate degrees, certificates, and courses to prepare students for employment, career advancement" personal enrichment, and college and university transfer
- Increases educational access through technology-assisted instruction, distance learning opportunities and multiple locations
- Initiates partnerships and public service activities for workforce development and lifelong learning throughout the community
- Implements articulation agreements and collaborative activities with high schools, technology centers, colleges, and universities
- Attracts and retains diverse faculty, staff, and students
- Delivers effective academic programs, student support services, and administrative services through quality personnel, current technology, and continuous planning, evaluation, and improvement Southwest Tennessee Community College is committed to the education of a non-racially identifiable student body and promotes diversity and access without regard to race, gender, religion, national origin, age, disability, or veteran status.
- Southwest Tennessee Community College is a member of the State University and Community College System of Tennessee under the governance of the Tennessee Board of Regents.

# SOUTHWEST PARAMEDIC PRECEPTOR PROGRAM- PROGRAM VALUES

- As a college community, the faculty and staff of Southwest Tennessee Community College is committed to the following values as guides for their professional practice:
- Learning
- Student success
- Academic excellence
- The uniqueness and worth of each individual
- Dedicated faculty and staff
- Responsible learners
- Diversity
- Personalized instruction and hands-on learning
- Open communication, teamwork and participatory management
- Academic freedom
- Ethical and professional behavior
- Community involvement
- Continuous improvement
- Integrity, Empathy, Careful Delivery of Service, Time Management, Professional Appearance, Professional Personal Hygiene, Self Motivation, Team Work, Diplomacy, Patient Advocacy, Professional Communication, and Respect for Patients, Family, Self and EMS Profession.

# SOUTHWEST PARAMEDIC PRECEPTOR PROGRAM- ADMINISTRATION AND FACULTY

- Dr. Nathan Essex-President, Ph.D
- Dr. Andrea Miller-Vice Provost, Ph.D
- Mr. Glenn Swinny-Dean-Allied Health, Mathematics, and Natural Science, MS
- Ms. Darius Wilson-Department Head-Allied Health, MS
- Mr. Glenn Faught-Program Director-Emergency Medical Technology and Fire Science, EMT-P, MS
- Mr. Gerald Foon-Associate Professor, EMT-P, MS
- Ms. Merry Mattix-Instructor, EMT-P, AAS
- Ms. Leslee McKnight-Instructor, EMT-P, AAS
- Ms. Beverly Saki-EMS Counselor, RN
- Dr. Loren Crown-Medical Director, MD
- Dr. Vaughn Stimbert-Program Psychologist, Ph.D

# SOUTHWEST PARAMEDIC PRECEPTOR PROGRAM- HISTORY

- Southwest Tennessee Community College draws on the legacies of two colleges, Shelby State Community College and State Technical Institute at Memphis, which were consolidated July 1, 2000.
- The Paramedic Program which began in 1973 and approved by the State of Tennessee EMS Advisory Board. The EMS regulatory Board continued approval in 1983. The Paramedic Program received initial national accreditation in 1986 under the Auspices of Committee on Allied Health Education Accreditation (CAHEA). The program was part of the 2000 consolidation and is currently approved by the State of Tennessee EMS regulatory Board. The program maintains current accreditation through CAHEA.

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM-DESCRIPTION OF PROFESSION

- Paramedics have fulfilled prescribed requirements by a credentialing agency to practice the art and science of out-of-hospital medicine in conjunction with medical direction. Through performance of assessments and providing medical care, their goal is to prevent and reduce mortality and morbidity due to illness and injury. Paramedics primarily provide care to emergency patients in an out-of-hospital setting.
- Paramedics possess the knowledge, skills and attitudes consistent with the expectations of the public and the profession. Paramedics recognize that they are an essential component of the continuum of care and serve as linkages among health resources.
- Paramedics strive to maintain high quality, reasonable cost health care by delivering patients directly to appropriate facilities. As an advocate for patients, paramedics seek to be proactive in affecting long term health care by working in conjunction with other provider agencies, networks, and organizations. The emerging roles and responsibilities of the Paramedic include public education, health promotion, and participation in injury and illness prevention programs. As the scope of service continues to expand, the Paramedic will function as a facilitator of access to care, as well as an initial treatment provider.
- Paramedics are responsible and accountable to medical direction, the public, and their peers. Paramedics recognize the importance of research and actively participate in the design, development, evaluation and publication of research. Paramedics seek to take part in life-long professional development, peer evaluation, and assume an active role in professional and community organizations.

# SOUTHWEST PARAMEDIC PRECEPTOR PROGRAM-JOB ANALYSIS

## Paramedic Characteristics

- The Paramedic must be a confident leader who can accept the challenge and high degree of responsibility entailed in the position.
- Even though the Paramedic is generally part of a two- person team generally working with a lower skill and knowledge level Basic EMT, it is the Paramedic who is held responsible for safe and therapeutic administration of drugs including narcotics. Therefore, the Paramedic must not only be knowledgeable about medications but must be able to apply this knowledge in a practical sense.
- The Paramedic is personally responsible, legally, ethically, and morally for each drug administered,
- The responsibility of the Paramedic includes obtaining a comprehensive drug history from the patient that includes names of drugs, strength, daily usage and dosage.
- The Paramedic must be cognizant of the impact of medications on pediatric patients based on size and weight, special concerns related to newborns, geriatric patients and the physiological effects of aging such as the way skin can tear in the geriatric population with relatively little to no pressure.
- The Paramedic must be able to apply basic principles of mathematics to the calculation of problems associated with medication dosages, perform conversion problems, differentiate temperature reading between centigrade and Fahrenheit scales, be able to use proper advanced life support equipment and supplies.
- The Paramedic must be able to apply knowledge and skills to assist overdosed patients to overcome trauma through antidotes, and have knowledge of poisons and be able to administer treatment.
- The Paramedic must also be capable of providing advanced life support emergency medical services to patients including conducting of and interpreting electrocardiograms (EKGs), electrical interventions to support the cardiac functions, performing advanced endotracheal intubations in airway management and relief of pneumothorax and administering of appropriate intravenous fluids and drugs under direction of off-site designated physician.
- The Paramedic is a person who must not only remain calm while working in difficult and stressful circumstances, but must be capable of staying focused while assuming the leadership role inherent in carrying out the functions of the position.
- The Paramedic must be able to deal with adverse and often dangerous situations which include responding to calls in districts known to have high crime and mortality rates. Self-confidence is critical, as is a desire to work with people, solid emotional stability, a tolerance for high stress, and the ability to meet the physical, intellectual, and cognitive requirements demanded by this position.
- Aptitudes required for work of this nature are good physical stamina, endurance, and body condition that would not be adversely affected by frequently having to walk, stand, lift, carry, and balance at times, in excess of 125 pounds. Motor coordination is necessary because over uneven terrain, the patient's, the Paramedic's, and other workers' well being must not be jeopardized.
- The Paramedic provides the most extensive pre-hospital care and may work for fire departments, private ambulance services, police departments or hospitals. Response times for nature of work are dependent upon nature of call.
- However, in general, in the analyst's opinion, the Paramedic must be flexible to meet the demands of the ever-changing emergency scene. When emergencies exist, the situation can be complex and care of the patient must be started immediately.

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM

"Try not to become a man of success, but rather try to become a man of value."

ALBERT EINSTEIN

- THANK YOU FOR WANTING TO BECOME A PRECEPTOR FOR OUR PROGRAM
- AS A PRECEPTOR YOU WILL RECEIVE:
  - FREE C.E.U.s
  - Adjunct Faculty Status
  - Periodic Updates for Educational Information
  - A position on the Communities of Interest Committee
  - Invitations for lecturing to the Paramedic Classes

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM- QUALIFICATIONS AND RESPONSIBILITIES

## QUALIFICATIONS

- 2 years experience in your profession and current license as:
  - Paramedic
  - Allied Health Professional
  - RN
  - Physician
  - Mental Health Professional

## Responsibilities

- Please follow the guidelines in this presentation and your handbook
- Introduce yourself to the student
- Explain your role as a preceptor and teacher
- Constantly supervise the student using constructive criticism and positive feedback
- Evaluate all domains
- Evaluate encounter forms and action plans
- Evaluate the student' ability to perform skills
- Evaluate the student's professional conduct

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM- EDUCATIONAL CONTENT

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.”  
Aristotle

## GUIDELINES FOR TEACHING

YOU ARE AN EMS EDUCATOR

PRINCIPLES TO FOLLOW:

YOU

- ARE COMMITTED TO THE NEEDS OF THE ADULT LEARNER AND THEIR LEARNING PREFERENCES
- KNOW THE SUBJECT YOU TEACH
- ASSESS LEARNING OUTCOMES
- LEARN FROM YOUR EXPERIENCE
- ARE COMMITTED TO THE CONTINUAL IMPROVEMENT OF EMS

REMEMBER: **THE PEOPLE YOU PRECEPT TODAY MAYBE YOUR PARTNER OR YOUR HEALTHCARE PROFESSIONAL IN THE FUTURE.**

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM- EDUCATIONAL CONTENT

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.”  
Aristotle

## GUIDELINES FOR TEACHING

- YOU ARE THEIR PRIMARY FIELD INSTRUCTOR
- YOU SHOULD POSSESS THE ABILITY FOR:
  - INTEGRITY
  - HONESTY
  - COMPASSION
  - SELF MOTIVATION
  - PROFESSIONAL APPEARANCE
  - GOOD PERSONL HYGIENE
  - ADVOCATING TEAM WORK
  - GIVING YOUR STUDENT HOMEWORK ASSIGNMENTS
  - CAREFUL DELIVERY OF SERVICES
  - TIME MANAGEMENT
  - MAINTAINING A HIGH STANDARD OF QUALITY FROM YOUR STUDENT
  - MAINTAINING STUDENT RECORDS FOR EVALUATIONS AND FEEDBACK
  - MANAGING DISCIPLINE AND GRIEVANCE ISSUES
  - HELPING THE STUDENT TOWARDS COMPLETION
  - DISPLAYING ETHICAL AND MORAL BEHAVIOR TOWARDS THE PATIENT AND THE STUDENT
  - FINDING THE LEARNING STYLE OF THE STUDENT
  - KNOWING THE DOMAINS OF LEARNING
  - KNOWING VARIOUS EVALUATION TECHNIQUES
  - KNOWING VARIOUS FACILITATION TECHNIQUES
  - KNOWING VARIOUS MOTIVATORS OF BEHAVIOR
  - TEACHING PSYCHMOTOR SKILLS
  - ASSIGNING REMEDIATION WHEN NEEDED

SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM-THE  
DOMAINS-COGNITIVE

“THINKING: THE TALKING OF THE SOUL WITH ITSELF.”-PLATO

- ASK THE STUDENTS QUESTIONS ABOUT VARIOUS PATHOLOGICAL CONDITIONS.
- ASSIGN HOMEWORK OR CASE WORKUPS FOR THE STUDENT TO BRING BACK TO YOU AND GRADE.
- PUT THE STUDENT INTO A CRITICAL THINKING SCENARIO.

“The price of success is hard work, dedication to the job at hand and determination. It is not whether you win or lose but knowing you have applied the best of yourself to the task at hand.”-

Vince Lombardi

- Constantly supervise the student.
- Show and tell.
- Let the student perform with coaching and feedback.
- Let the student perform.
- Give feedback and evaluate.
- Let the student perform until you are satisfied with the performance.

## SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM-THE DOMAINS-AFFECTIVE

“Always do what is right, even when people are not around to judge.”-Houston Nutt-  
University of Arkansas

- Be a mentor for professional behavior.
- The student you have will mimic your behavior as well as your care. Bad Care translates into Bad Care for the future.

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM-THE EVALUATIONS

“Responsibility is a place to stand, an empowering context that leaves you with a say in the matter of life.”-Werner Erhard

- Please be fair, remember the person is still learning.
- Be consistent, not “Recent or historical event oriented”, just because the student recently or a while back, did something wrong does not mean that is all the weight that should be given for the evaluation.

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM- BRINGING IT ALL TOGETHER

## The Process

- The student will make contact with you for scheduling
- Please arrange a face to face meeting with the student prior to the first shift of clinical and cover the following topics:

THE STUDENT IS TO MAKE CONTACT WITH YOU 24 HOURS PRIOR TO THE SHIFT FOR A FINAL CONFIRMATION OF THE CLINICAL EVENT. IF YOU ARE MOVED TO ANOTHER HOUSE THE STUDENT WILL FOLLOW.

Explain the rules of the engine house, bedding, eating etc....

The student will schedule for no more than 16 hours per shift. They should be out of the house by 12am unless calls cause them to stay over.

They must have all of their clinical paperwork with them. You will not make copies for them.

You will keep their affective evaluations. You must seal them in an envelope and bring it to me (Glenn Faught) or you may send it with the student providing it is sealed and you have signed your name across the seal of the envelope to maintain security. You will complete an affective evaluation at the end of each rotation.

They will keep their log in sheet, skills sheet, and encounter forms. The log sheet will have an evaluation of self rating by the student as well as a preceptor rating. Please complete these on every call. If there is a problem with the dual rating this will allow you to converse with the student for improvement.

Any other criteria which you think is necessary for student success.

# SOUTHWEST TENNESSEE PARAMEDIC PRECEPTOR PROGRAM-BRINGING IT ALL TOGETHER

- YOU HAVE NOW COMPLETED THE ONLINE PORTION OF THE SOUTHWEST TENNESSEE EMERGENCY MEDICAL TECHNOLOGY AND FIRE SCIENCE PARAMEDIC PRECEPTOR PROGRAM.
- PLEASE CONTACT GLENN FAUGHT AT 901-333-5400 OR E-MAIL [gfaught@southwest.tn.edu](mailto:gfaught@southwest.tn.edu) to arrange a face-to face meeting for completion of the preceptor program.